



English 11  
Mr. Allred  
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### Course Description:

**SPOILER ALERT:** this is an English class. Sorry if that ruined it for anybody. Why are you forced to take English year after year after year? Because it will help you for the rest of your life. Sure, you will not be writing papers every day of your life, but you will be looking for jobs, you will be submitting reports, you will be reading directions, articles, and books—for the rest of your life! This class will help you gain an appreciation for all that is out there in the world of literature. It will also help you hone your writing skills so that you will feel more comfortable and capable expressing yourself through writing. You'll learn to argue intelligently through your writing. You'll learn to write in a way that makes sense to your reader and that is funny, or intelligent, or emotional. This class will also be fun; you will find satisfaction in your hard work and in the progress you make as readers and writers, and hopefully you will also enjoy the classroom as a place where you can be yourself, make friends, and suffer under my oppressive reign.



### Materials Needed:

- Pen (blue/black) and paper **every day**
- English journal (bound notebook of some sort) **every day**
- Monthly reading book (and/or assigned novel)
- Brain



### Attendance and Tardies:

District policy allows students four excused absences before attendance credit is lost. Tardies are just irresponsible, since you will be so excited to hear every word that I say each day. I start class with a bell quiz or a short writing assignment that cannot be made up, so it's in your best interest to come to class on time. If you are more than 15 minutes late, you must check in with the attendance office and bring an admit pass.

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### Late work Policy:

It's important to learn responsibility during your high school years, so I expect assignments to be turned in on time. If you were absent, check my blog, talk to a classmate, or come see me to discuss what you missed. If, for whatever unearthly reason, you don't turn an assignment in on time, you won't be eligible for full points. **A late assignment loses 20% credit each day, which means by the fifth day the late assignment is worth zero points.**



"I TURNED IN MY HOMEWORK TWO DAYS LATE,  
BUT NORMALLY IT'S FOUR DAYS LATE,  
SO TECHNICALLY IT'S EARLY!"

**Classroom Policies:**

Always remember "SQUIRT":

- Self-Start
- Quiet Attention
- Uninterrupted Reading/Writing
- Individuality (freedom to express yourself appropriately)
- Respect (yourself, others, teacher, property)
- Timely Assignments



If you're going to bring food into my classroom, be prepared for me to request up to half of your meal. Occasionally, we'll use phones/electronics for educational reasons, so it's ok to have them in class. If you're using your phone/electronics without permission, you will be subject to Fremont's Digital Device policy (confiscation, contact parent, etc.), so only use your phone with permission. Don't wear University of Utah apparel (unless you have a doctor's note). Please use the restroom before or after class, as it interrupts learning.

**Grading:**

I adhere to the FHS English Department's grading scale. Grades are updated on the portal as soon as the assignment is graded.

**Grade Breakdown:**

A 93-100% ; A- 90-92% ; B+ 87-89% ; B 83-86% ; B- 80-82% ; C+ 77-79% ; C 73-76 ;  
 C- 70-72% ; D+ 67-69% ; D 63-66 ; D- 60-62 ; F 0-59%

**Movies:**

We may be watching movie adaptations of some of the novels we study in this course (*The Adventures of Huckleberry Finn, Of Mice and Men, The Great Gatsby*). All videos shown will tie directly to course content and objectives outlined for the unit of study, they will be age-appropriate, and they will not exceed a PG-13 rating. If you have any questions or concerns, please come talk to me. By signing this disclosure, you give permission to show these movie adaptations.

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**I have read and understand the classroom policies for English 11.**

\_\_\_\_\_

Student Signature

\_\_\_\_\_

Date

**I have read and reviewed the classroom polices for English 11 with my student.**

\_\_\_\_\_

Parent/Guardian Signature

\_\_\_\_\_

Date

**Parent/Guardian Phone Number:**

**Parent/Guardian Email:**

**Questions, Concerns:**